

Semester 96-2 Session: Regular

Instructor: J. Dawson

EDUC 250 - 3 Studies in the History of Education in the Western World

Office: 8639mpc

Tel: 291-3476

Fax: 291-3203

E-mail: Janis_Dawson@sfu.ca

Section: D1.00

Scheduled Final Exam: No

PREREQUISITE

None

COURSE DESCRIPTION

This course will consist of a study of major trends in Western educational practice from antiquity to the present.

Topics will include:

- * Education in the Ancient World
- * Early Christian Schools
- * Education in the Middle Ages
- * The Impact of the Renaissance and the Reformation on Education
- * Education in Early Modern Times
- * The Discovery of Childhood
- * Nineteenth Century Concepts of Childhood and Education
- * Twentieth Century Developments in Educational Thought and Practice

OBJECTIVES

- a) To develop an understanding of the ways in which educational practice has developed and changed over time in the Western world.
- b) To gain an understanding of the development of Western educational institutions and educational systems in their historical contexts.
- c) To develop an awareness of the purposes of education and schooling in the past as well as the present.

REQUIREMENTS

Course assessment will be based on written assignments, presentations, and class participation.

READINGS

				REQ	REC
0-679-72829-5	Sommerville, C. John	New York: Random House, 1990	<u>The Rise and Fall of Childhood</u>	X	
19-540384-3	Demers, P. and G. Moyles, ed.	Toronto: OUP, 1956	<u>From Instruction to Delight. An Anthology of Children's Literature to 1850.</u>	X	
	Boyd, W., trans and ed.	New York: Teacher's College Press Columbia University	The <i>Emile</i> of Jean Jacques Rousseau	X	

0-02-013660-9	Dewey, J.	New York: MacMillan, 1977	<u>Experience and Education</u>	X
0-394-75634-7	Elkind, D.	New York: Knopf, 1989	<u>Miseducation: Preschoolers at Risk</u>	X